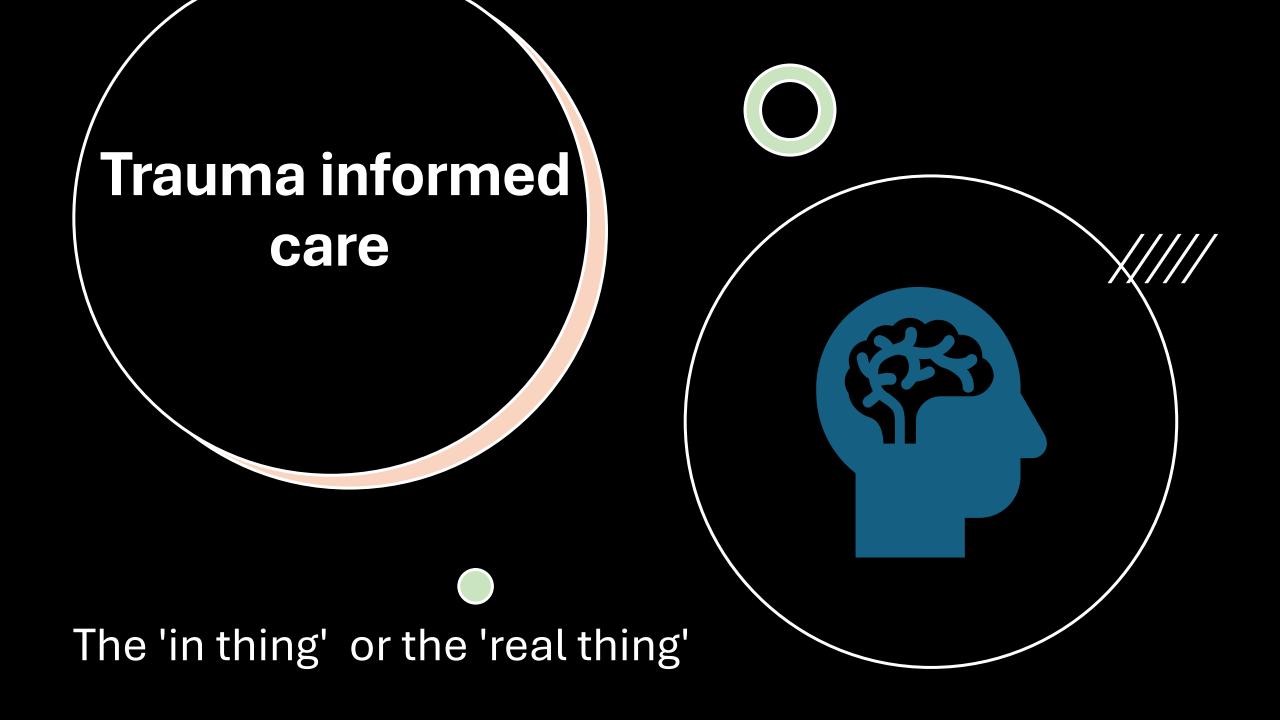


## Dr Maddi Popoola

Educational Psychologist MHST service manager



# February 5<sup>th</sup>, 2024

• The publication of a new research study ...Dr Klabunde worked with Dr Anna Hughes, The University of Essex.

The world's largest brain study of childhood trauma has revealed how it affects development and rewires vital pathways. The study uncovered a disruption in neural networks involved in self-focus and problemsolving. This means under-18s who experienced abuse may struggle with emotions, empathy and understanding their bodies, Difficulties in school caused by memory, hard mental tasks and decision making may also emerge.



Currently, science-based treatments for childhood trauma primarily focus on addressing the fearful thoughts and avoidance of trauma triggers.



This is a very important part of trauma treatment. However, studies have revealed that we are only treating one part of the problem.



Even when a child who has experienced trauma is not thinking about their traumatic experiences, their brains are struggling to process their sensations within their bodies (everybody/all the time).

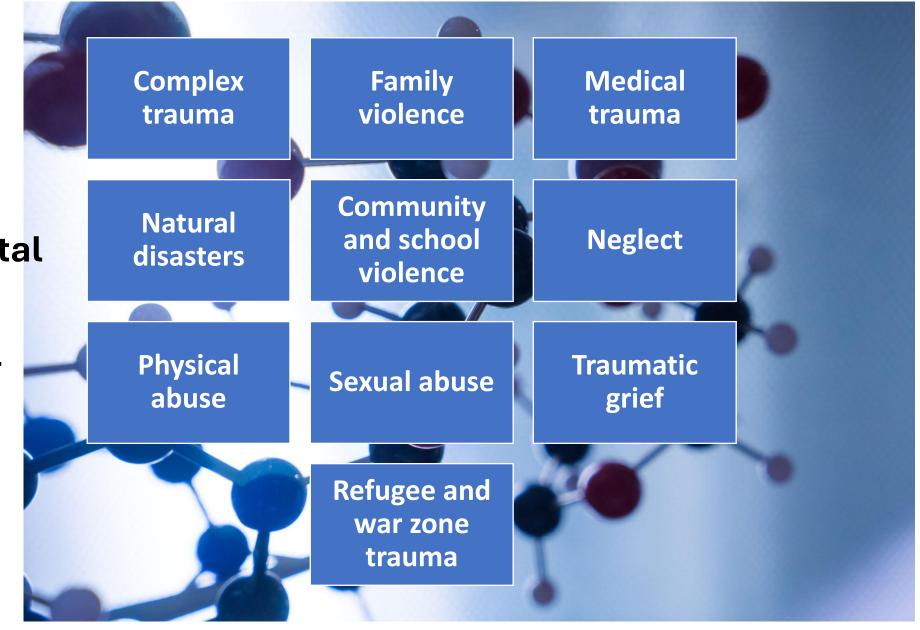


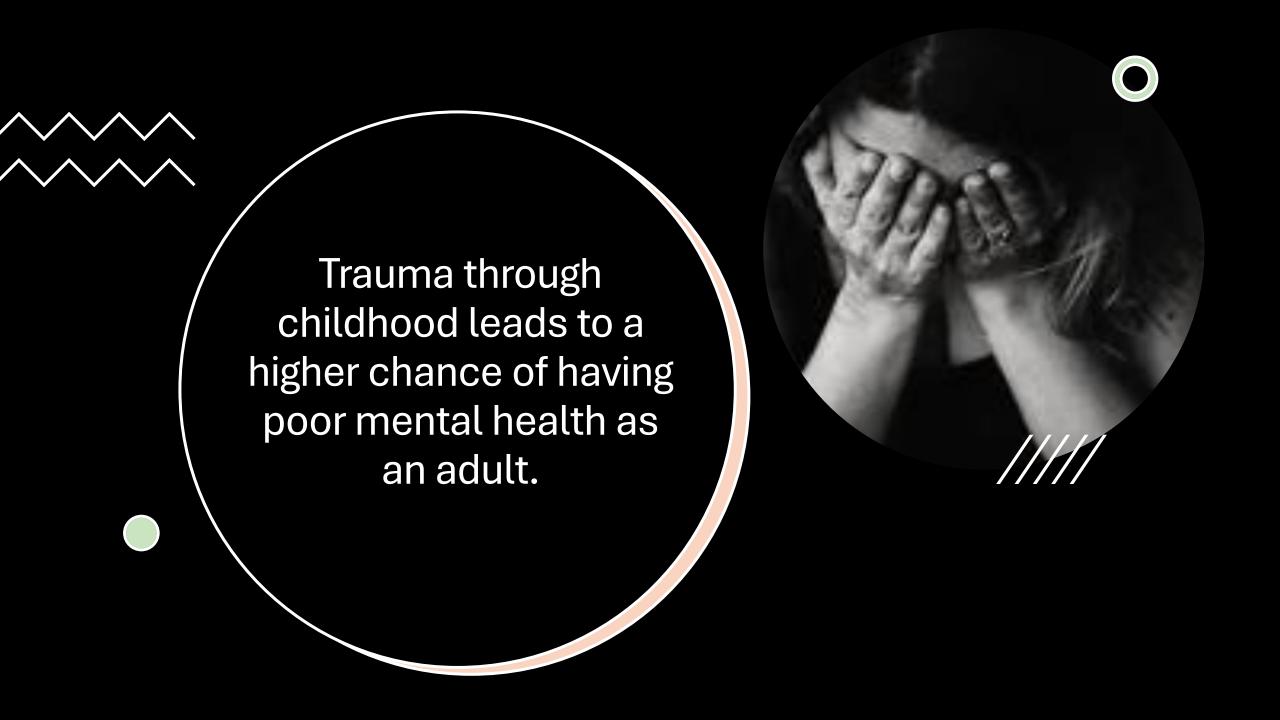
This influences how one thinks and feels about one's 'internal world' and this also influences one's ability to empathise and form relationships."

# Types of Trauma

Developmental

- Chronic
- Generational
- Secondary





## Childhood

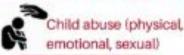
### Trauma

An event that a child finds overwhelmingly distressing or emotionally painful, often resulting in lasting mental and physical effects.

more likely to develop DEPRESSION

more likely to develop ANXIETY DISORDERS

#### Common causes:



Witness/victim of violence

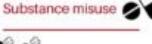


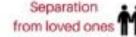
Neglect



Mental illness

trauma







#### LONG-TERM IMPACTS:

Affects perception of reality





Takes away sense of safety

Creates a sense of helplessness

Increases stress hormones flowing through the body



Triggers fight, fright or freeze response

Wires brain to expect danger





Results in serious behaviour



Creates relationship problems problems



The initial trauma of a young child may go underground but it will return to haunt us

James Garbarino



**PREFRONTAL** CORTEX (PFC)

"Thinking Centre"

Underactivated

Difficulties concentrating

Complex Trauma: a

result of repetitive,

prolonged trauma

A traumatised brain is

"bottom

heavy"

#### ANTERIOR CINGULATE CORTEX (ACC)

"Emotion Regulation Centre"

Underactivated

Difficulties with managing emotions.

"Fear Centre"



www.70-30.org.uk @7030Campaign

**AMYGDALA** 

Overactivated

Difficulty feeling safe, calming down, sleeping

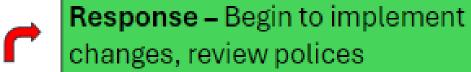


# Trauma informed organisations -The What

- A setting that recognises the widespread impact of trauma and adopts practices to promote healing, resilience, and empowerment.
- creating safe, supportive, and inclusive environments for all individuals.
  - Safety
  - Trustworthiness and Transparency
  - Peer Support
  - Collaboration and Mutuality
  - Empowerment, Voice, and Choice
- Trauma-informed care is not just a set of principles; it's a compassionate and holistic approach that recognises the impact of trauma on an individual's well-being.

# Trauma informed organisations The How

Trauma Informed – ALL staff trained and receiving ONGOING training. Review and reflective practice. Start to see results –This step in never completed as environments and need are always changing – assess through a Trauma informed lens



**Sensitivity -** Understand the principles of Trauma – Investigate

Awareness - Become aware of the prevalence (ask/surveys etc)

These principles guide organisational policies, practices, and interactions



Training and education for staff members



Incorporating trauma-sensitive language and communication



Creating policies that prioritise safety and empowerment



Fostering a culture of compassion and understanding

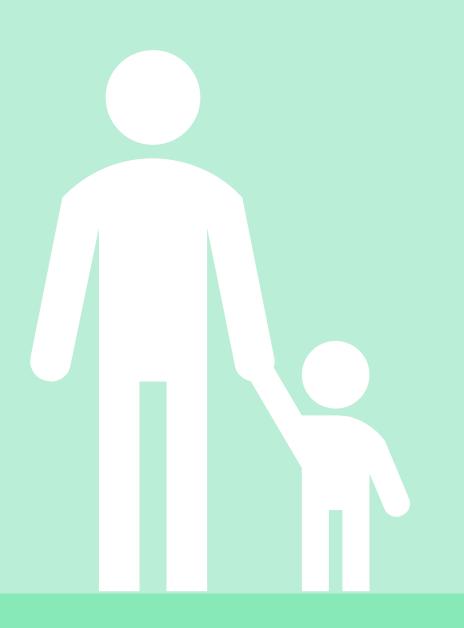
Trauma informed leadership is...

Addressing the trauma in ourselves not just in other people

Leading on implementing a trauma-informed organizational framework

Creating a culture of safety, emotional regulation, social learning, and shared governance.

Top Down



What are the things that influence the way you manage relationships?

What might prevent you from being calm and regulated when interacting with others?

Positions of power?

What are the factors that may influence this?

Empathy – let us be clear; it is not the same as sympathy... <u>EMPATHY</u>

Perspective taking

Not judging

Recognising emotion in others

Communication of this emotion





### So...

- Are you standing up for what's right, for humanity?
- Behaviour/actions or essence?
- We stamp with labels, worn like badges, but the trauma informed approach sees beyond the surface, it says 'I see you' amidst the pain, beyond the chaos. It is not a trend, it's soul work.
- You cannot legislate healing; it starts with empathy, rooted in compassion.
- <u>Compassion</u> is the key, everybody, all the time. We roll up our sleeves and dive in together, we walk alongside.

